

## A HOW-TO GUIDE FOR ACTIVISTS COMBATING ANTI-AMERICAN CRT



TEA PARTY  
PATRIOTS  
ACTION

[www.teapartypatriots.org](http://www.teapartypatriots.org)

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# OVERVIEW OF THE ISSUE

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**Critical Race Theory (CRT) is an existential threat to America, freedom, justice, peace, and the Constitution.**

It is a racist, Orwellian, and [totalizing ideology](#) forced on America by left-wing communists. In fact, CRT is simply communism dressed up in the language of race instead of class. Once confined to the most radical fringes of the academy, CRT now dominates multiple arenas in our lives—our workplaces, our television screens, our government (including our military), our children’s classrooms, our favorite stores, and more.

Buzz phrases like [“systemic racism,”](#) “racial equity,” and “diversity, equity, and inclusion,” while once mostly just used by niche activists and academics, have spread like wildfire, and their use signifies membership in a new “woke” religion.

The idea that America is somehow an irredeemably racist country is now mainstream – or at least presented as such by the media and a majority of institutions and industries. Every-day Americans have been blindsided and are struggling to learn the rules of this new national religion, seemingly adopted overnight and without our consent.

Unfortunately for all Americans, many of the well-meaning individuals now parroting slogans have little understanding of the radical dogma underneath them, or of the real objectives of the academics and activists behind these totalitarian ideas. To have any hope of stopping this poison from spreading further, it is vital for patriots to develop an understanding of what CRT is, what it hopes to achieve, and how it intends to achieve it.

Critical Race Theory claims to have noble goals, but is really all about [power](#). What policy prescriptions it puts forward, like defunding the police or disrupting the nuclear family, harm the very communities it claims to be helping. **Like Marxism, CRT’s true believers seek revolution. They want to transform America *politically*. Stoking racial tensions is merely a means to that end.**

CRT promotes the hyper-racialization of society. It promotes racial stereotypes and teaches that the way people think and act is tied to their skin color (this is called [race essentialism](#)).

It sows hatred and division and resentment across racial groups. It undermines the legal principles which make America the greatest country on earth. It advocates policies that absolutely harm minority communities. And it shuts down any debate on issues of race, claiming debate itself is further evidence of “white supremacy.” In short, it is the antithesis of everything the Constitution and the Declaration of Independence represented, and the Civil Rights movement fought to achieve, ***and it must be stopped.***

**It is why we created this how-to guide.**

# OVERVIEW OF THE ISSUE (CONT.)

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This “how-to” guide is designed for individual activists and groups alike. We have included sample social media, a sample letter to the editor (as well as guidance for how to write a letter to the editor), and a sample letter to Congress, among other resources.

As you study Critical Race Theory more, you might find yourself falling down several rabbit holes because this ideology is a twisted maze of contradictions and logical fallacies. Our goal with this guide is to help you learn what you need to learn without consuming all of your time, hopefully helping you out of at least some of those rabbit holes. However, there are definitions and ideas that you must become familiar with in order to understand what Critical Race Theorists are really saying, and as a result, this is one of the longest guides we’ve ever created. But, do not be afraid! Just dig in and do what you can.

**A note about how this guide is organized:** we begin with the most concise explanations, or “[quick hits](#),” of Critical Race Theory, and then move on to [the Trojan Horse](#) of “diversity, equity, and inclusion.” The guide then provides resources like sample emails and letters, etc., and we round out the guide with [lengthier points](#) about CRT and [its history and origin](#) at the end. This way, you can get to the nitty gritty right away, while still having easy access to the more in-depth analysis. We’ve also tried to include highlighted “key takeaways” in some sections, so that if you have very limited time, you can still learn something useful from this guide.

You will notice that sometimes we refer to Critical Theory and sometimes Critical Race Theory. CRT is simply a subset of Critical Theory, and so, some of what we are discussing are ideas that come from the main source of Critical Theory.

Lastly, one of the most helpful ways you can fight CRT is to reject the political guilt that Critical Theorists are trying to force on you. Do not allow yourself to get suckered into practicing the religion of CRT, confessing to crimes you did not commit.

It is our sincere hope that these resources will help you make a difference in your community to stop the advance of these radical, anti-American ideas.

United we stand,

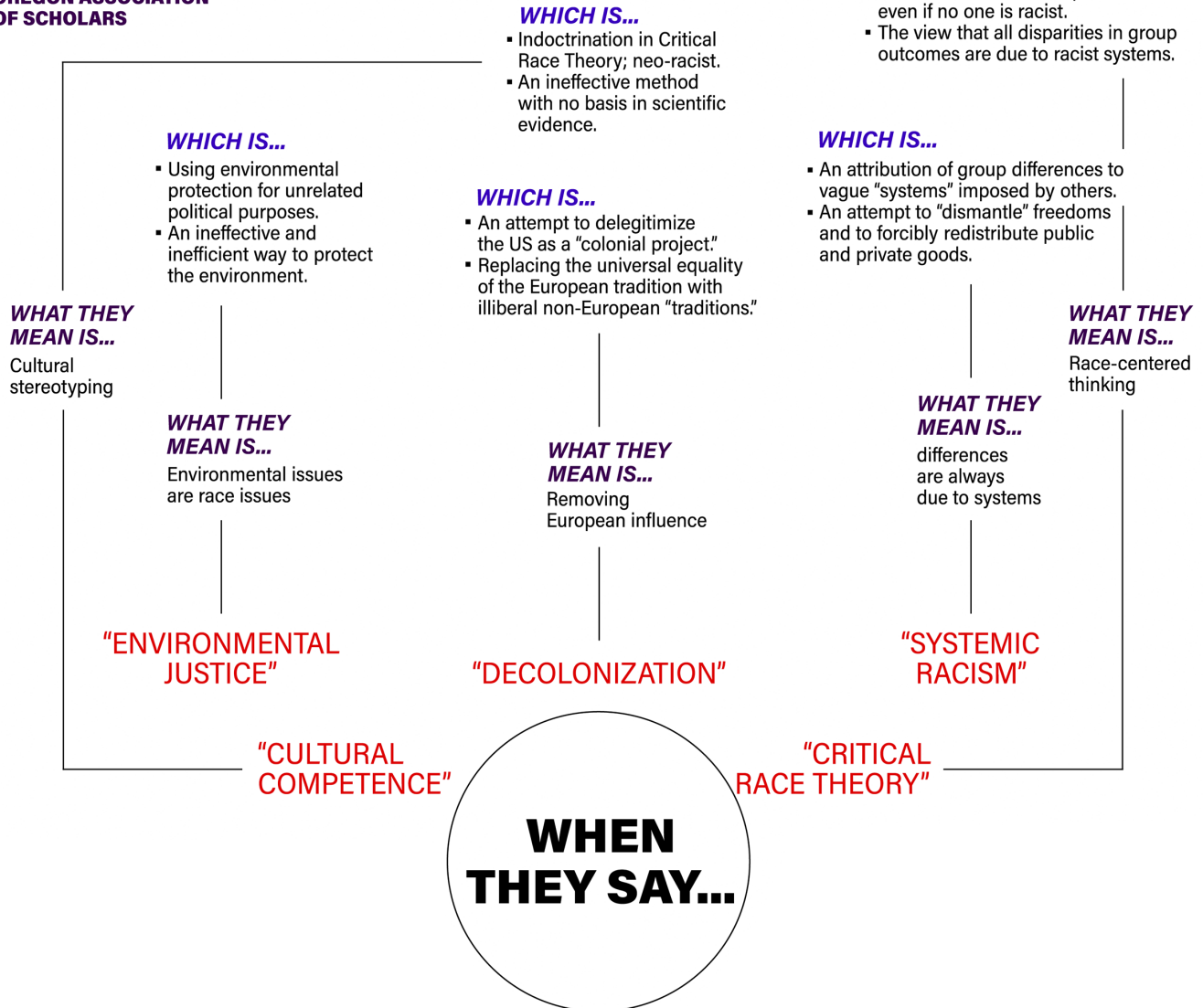
The Tea Party Patriots Action Support Team



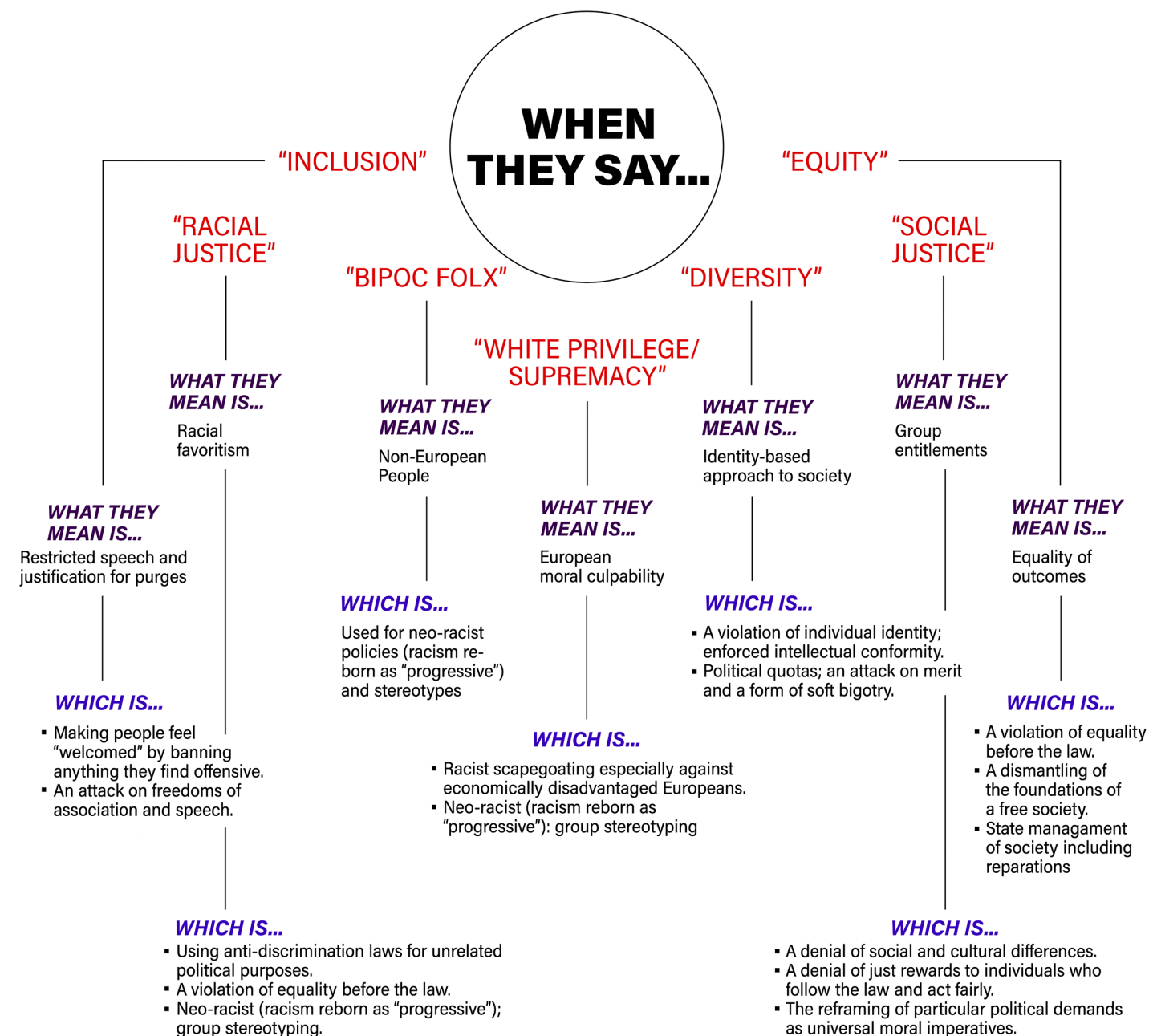
## RESPONDING TO SOCIAL JUSTICE RHETORIC

DRS. BRUCE GILLEY, PETER BOGHOSSIAN, & JAMES LINDSAY

OREGON ASSOCIATION  
OF SCHOLARS



# QUICK HITS & MUST-READS (CONT.)



**A CHEAT SHEET  
FOR POLICY MAKERS**

## QUICK HITS & MUST-READS (CONT.)

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Critical race theory is a grave threat to the American way of life, it divides Americans by race and traffics in the pernicious concepts of race essentialism, racial stereotyping, and race-based segregation—all under a false pursuit of ‘social justice.’

- [Christopher Rufo](#)

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### Critical Race Theory:

1. Charges an entire demographic with a collective crime.
2. Uses that charge as grounds for framing individuals within the demographic as perpetrators of that crime.
3. Seeks to strip condemned individuals of rights, dignity, and equal protection based on that charge.

- [Aurelian of Rome Twitter Account](#)

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Critical Race Theory proceeds upon a number of core tenets, the first and most central of which is that racism is the ordinary state of affairs in our society. It is not aberrational, and therefore it is assumed to be present in all phenomena and interactions. The Critical Race Theorist’s job is to find it and “make its oppression visible” so that it might be “disrupted and dismantled.” This societal presupposition has been further distilled to a single operational question for those who accept the Critical Race Theory view of the world: “The question is not ‘did racism take place?’ but ‘how did racism manifest in this situation?’”

- [Dr. James Lindsay](#)

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First, Critical Race Theory is centrally concerned with power, which it holds in higher regard than truth (indeed, it holds the postmodernist position that claims to truth are assertions of power by specific means). Second, it distinguishes itself from “traditional” civil rights and instead favors identity politics (in the radical sense). Third, it is not interested in progress but revolution. Fourth, it calls into question “the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law.” That positions Critical Race Theory as explicitly anti-Western and, in the narrower context in which it arose and mostly applies, anti-American.

- [New Discourses, Social Justice Encyclopedia: Critical Race Theory](#)

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Critical Race Theory is perhaps the great evil of our time. It is racism, pure and simple. Its key precepts are: 1) The most important thing about a person is the color of his skin. 2) You have rights not as an individual, but as a member of a group. 3) People of the same race have the same or similar personality and character traits.

- [“Fighting Back Against Evil,” by John Hinderaker, Powerline Blog](#)

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# QUICK HITS & MUST-READS (CONT.)

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CRT says the only remedy to past discrimination is present discrimination.

- [\*\*Chinese American Citizens Alliance Greater New York\*\*](#)

Here are five questions that many people are asking about Critical Race Theory along with straight answers, explanations, and a raft of proofs from the Critical Race Theory literature itself.

1. Is Critical Race Theory racist? Yes.
  2. Does Critical Race Theory advance the vision and activism of the Civil Rights Movement? No.
  3. Does Critical Race Theory say all white people are racist? Yes.
  4. Is Critical Race Theory Marxist? Yes and no.
  5. Is Critical Race Theory an analytical tool for understanding race and racism? No, not really.
- [\*\*"Five Ugly Truths About Critical Race Theory," New Discourses\*\*](#)

*Of note: CRT advocates may soon stop using the label "Critical Race Theory" because people are beginning to understand how poisonous it is. In fact, some well-known advocates of CRT are trying to say now that what is being taught in schools is not CRT at all. Be on the lookout for any of the other buzz words like equity, equity framework, 'diversity equity inclusion,' racial justice, 'social emotional learning,' and others, not just Critical Race Theory. Lastly, proponents will try to defend what they're teaching by claiming that they simply want to be able to teach about slavery and Jim Crow. This is a lie. Nobody is trying to stop anyone from teaching actual history.*

## MUST READS

Read the following articles in full – they will really help you understand what we are up against!

- [\*\*Jenny Beth Martin's Critical Race Theory op-ed\*\*](#)
- [\*\*Cultural Marxism's Origins: How the Disciples of an Obscure Italian Linguist Subverted America\*\*](#) (You can listen to a [podcast version of this article](#) as well!)
- [\*\*New Discourses, Social Justice Encyclopedia: Critical Race Theory\*\*](#)
- [\*\*Critical Race Theory: A Two-page Overview\*\*](#)
- [\*\*Antonio Gramsci's long march through history\*\*](#)
- [\*\*What critical race theory is really about\*\*](#)
- [\*\*'Our constitution should be burned': What critical race theorists really think of America\*\*](#)
- [\*\*The Inequality of 'Equity'\*\*](#)

## OVERVIEW

The Left has a gift for developing unobjectionable and catchy phrases to sell their tired, failed ideas. When the reality of their ideas is made plain, people rightly shun them. So, the Left must camouflage their ideology in order to make it attractive. **Diversity, equity, and inclusion (or “DEI”) is a perfect example of this phenomenon.**

CRT is based on centuries-old Marxist ideas that have a long track record of producing nothing but turmoil, death, division, and civil strife. Were the origins of these theories (and their all-but-assured disastrous consequences) honestly discussed, the American people would reject them. To survive, therefore, the Left built a Trojan Horse called “diversity, equity, and inclusion” to infiltrate America’s institutions and undermine them from within. Simply put, DEI is the sugary coating on the outside of the poison pill of Critical Race Theory.

*[The information in this section is primarily sourced from the [“The Diversity Delusion”](#) at New Discourses, and the related podcast, [“Understanding Diversity, Equity, and Inclusion.”](#)]*

**So, the first thing to do when it comes to DEI is to learn what the words mean, as defined by Critical Theory, because *they do not mean what you think they mean*.** It is through this confusion about meaning that Critical Theorists are able to prey on unsuspecting people and exploit the urge to treat others right that most people possess.

Let’s dive right in.

## DEFINITIONS

### Diversity

The traditional definition of diversity, and the one the vast majority of Americans believe is meant when Human Resource departments and schools, etc. call for more diversity, is the presence or consideration of different ideas, beliefs, political viewpoints, philosophies, solutions to problems, etc. While you may also think it would include different cultures, races, and genders, they’re not the only qualities that matter in the traditional sense of diversity.

However, that is not what diversity means in a Critical context.

From New Discourses –

[Diversity in a Critical context] means only having more diverse representation of different [“lived experiences of oppression.”](#) That is, it means having people with different ethnic backgrounds and the same [grievance-oriented](#) approach to thinking about those backgrounds and aggressive and [highly sensitive identity-politicking](#) style regarding them.

We think “diversity” means people with diverse backgrounds, but the Critical Theory twists this definition into a very specific interpretation. Specifically, in Critical Social Justice, “Diversity” means something like “people with ‘diverse’ ethnic origins who all have the same [Woke political understanding](#) of the [‘social positions’](#) they inhabit and the world in which those have context.” The programs for “Diversity” insist those people, not merely people from different backgrounds, have



## D.E.I. – THE TROJAN HORSE (CONT.)

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to be hired to achieve “Diversity.” The Critical system of thought maintains that everyone else lacks the [“authentic”](#) (i.e., Critical) view and thus fails to support the right kind of “Diversity.”

Under these Critical Theories, if you happen to be some particular identity (e.g., “racially black,” as Nikole Hannah-Jones, creator of the New York Times Magazine [“1619 Project”](#) seemingly inadvertently put it), then your voice is only authentically Black (“politically Black”) if it speaks in terms of Blackness—a radical black-liberationist political mindset—as that is understood by Critical Race Theory. Otherwise, the black person in question is said to be suffering [internalized racism](#) (a form of socially brainwashed [false consciousness](#) that prevents him from knowing his own best interests) or is race-traitorous. Therefore, a “racially black” but not “politically Black” hire wouldn’t constitute a proper Black “Diversity” hire because the “Diversity” perspective requires having taken up the right black-liberationist politics of Critical Race Theory. Literally anything else supports [“white supremacy,”](#) which is the opposite of “Diversity,” and thus doesn’t qualify.

[I]n the Theory underlying DEI training, only Critical Theorists of multiple “oppressed” identities can possibly count as satisfying “Diversity” because that’s what “Diversity” really refers to.

***Key Takeaway:** Critical Race Theory defines diversity as only people from groups categorized by Critical Theory as marginalized or oppressed (also known as “identity groups”), who also hold the identical political viewpoints that line up in lockstep with... Critical Race Theory. Therefore, if someone is from one of the “oppressed” groups, but opposes Critical Race Theory, he or she would not meet the definition of diversity.*

### Equity

**First and foremost, equity is not equality.** Critical Race Theorists deliberately use a word that sounds like equality, knowing that most Americans wholeheartedly agree with the idea of equality.

So, since they’re not really talking about **equality**, what does *equity* mean?

Equity is short for social equity (theory), and rather than equal opportunity, equity’s goal is equality of outcomes, not opportunity. There is no way to achieve equal outcomes without the use of force, because human beings possess different talents, interests, and abilities, and people want to pursue their own dreams and goals.

The sociological literature describes the meaning of **equality** as Citizens A and B are equal. **Equity** is adjusting shares so that Citizen A and B are *made* equal. That’s the difference, making people equal by adjusting shares, to force an equality of outcome by any means necessary.

The long-term goal of equity-based ideology is for each racial, gender, and identity group to constitute a particular percentage of every industry, legislature, corporation, city council, school board (and so on), specifically, of that group’s percentage distribution in the population. This is also called *perfect parity*. It doesn’t matter, for example, that individuals have different interests, preferences, and priorities, and so the percentages in an industry might not match the percentage in the population. CRT claims that any disparity at all (difference between what Critical Race Theorists say should be vs. the way it is) must be attributed to “systemic racism.”

In fact, equity and “systemic racism” are two sides of the same Critical Race Theory coin. It’s the lack of equity (perfect parity) that supposedly proves the existence of “systemic racism.” CRT says that the

## D.E.I. – THE TROJAN HORSE (CONT.)

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“system of oppression” is all-encompassing and it has led to the disparate outcomes we see.

**Also important to know and understand:** Equity, as opposed to equality, requires society to include historical injustices as part of the calculations. This is reparations. It goes beyond ending injustices and achieving equality; it requires payback and “positive” discrimination to reach equity. Reparations aren’t necessarily just about money either. It can often be about revenge, or “getting even” for events in the past, even if individuals today were not involved or even alive during those past events.

But what about when the numbers favor groups that are considered historically marginalized (excluding already successful groups like American Jews or Asian Americans)? According to CRT, that’s ok because it’s making up for historical injustices. Present day Americans who are White, Asian, or Jewish must “make up” for the wrongs of centuries past.

A great explanation of equity can be found in [this article by Ben Shapiro](#). An excerpt:

Equity, in the common political parlance, means that each group should receive the same outcome as every other group. Ibram X. Kendi, the chief expositor of the new Democratic “racial equity” theory, explains that “Racial equity is when two or more racial groups are standing on a relatively equal footing.” Because race is a social construct, says Kendi, the chief indicator that two races are on unequal footing can be found not in proof of differential treatment by race but in differential outcome by race.

To prove racial inequity, therefore, one need not show animus or discriminatory policy. All one must show is unequal outcome. Kendi explains in his massive bestseller, “How to Be an Antiracist”: “A racist policy is any measure that produces or sustains racial inequity between racial groups. An antiracist policy is any measure that produces or sustains racial equity between racial groups.” And, says Kendi, “There is no such thing as a nonracist or race-neutral policy.” All policies either forward equity or oppose it. Any policy not explicitly designed to rectify unequal outcome is therefore racist.

This philosophy is both idiotic and perverse. It’s idiotic because all human groupings -- literally all of them -- will result in differential outcomes. Draw a line down the middle of any room in random fashion and the result will be unequal income distribution, criminal records, educational histories. When culture takes a hand, disparities can be more deeply rooted than random chance. Discrimination would still not be the cause of such disparity. As a basic logical matter, discrimination is not the cause of all disparity.

This philosophy is perverse because it attributes malice to those who have none; it fosters policy that actively discriminates, supposedly in order to alleviate unproven discrimination. Kendi himself explains: “The defining question is whether the discrimination is creating equity or inequity. If discrimination is creating equity, then it is antiracist. If discrimination is creating inequity, then it is racist.”

**Key Takeaway:** *Equity doesn’t mean equality or more fairness. It means adjusting the system until the outcome looks the way you want it to, i.e. perfect demographic parity plus allowances for reparations for historical injustices. This necessarily leads to actual discrimination against groups that are seen as privileged, and in the real world, it can only achieve its goal of equal outcomes through totalitarianism, force, and violence.*

# D.E.I. – THE TROJAN HORSE (CONT.)

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## Inclusion

Just like the word diversity, the word inclusion has a common, traditional meaning that most people use. Americans think of inclusion as including, welcoming, or hospitable. Like diversity, inclusion in a Critical context has a totally different meaning, but Critical Race Theorists and DEI consultants want you to think that bringing inclusion to your institution or group simply means making it more welcoming and hospitable.

So, how does CRT define inclusion? From [New Discourses](#):

In the DEI program, an “inclusive” environment is one that cannot create feelings of “exclusion” or [“marginalization”](#) for any protected classes or their “authentic” (that is, Theoretically consistent) voices. That is, “Inclusion” means limiting speech to agree with Theory up to and including physically excluding dissenters, disagreement, and even anyone who represents [“dominant”](#) identity groups, even by “adjacency” or [“complicity.”](#)

[Truth needn't even be relevant](#) for these complaints.

In fact, we see this notion of “Inclusion” behind almost every attempt to restrict speech, representation, and action to the narrow set of each of these that *positively ensures* absolute psychological comfort for all members of protected [“minoritized”](#) classes at all times. Given that “Diversity” requires hiring people who are trained to find egregious offense in everything, including [microaggressions](#) and wild interpretations, “Inclusion” becomes a wide-open license for utter control of speech, representation, and behavior, even down to the level of physical presence in a space or organization. This includes literal calls for [re-segregation](#) under a label of “desegregation.”

So, when some organization says it is essential to increase “Inclusion” within its halls, what it means is that there can be allowed absolutely no dissent from the Critical Theory party line. Why? Any disagreement would make people who embrace the relevant Critical Theory, which they will have synonymized with their [personal identity](#), feel “uncomfortable.” Disagreement subjects them to idea-based “harms” or “traumas,” and the mere presence of people who disagree reminds them of how “dominant” groups “take up too much space.”

Most people don't want to offend others, and are usually willing to make reasonable efforts to avoid doing so. Because of this, Critical Race Theorists and DEI consultants are able to exploit something good and twist it to fit their agenda. They do this by turning up the sensitivity meter to a million, and teaching everyone else to do the same, so that everything becomes offensive. And remember, CRT also claims that offensive speech is violence if it offends a member of one of the “oppressed” groups.

***Key Takeaway: The Critical Theory version of “inclusion” does not mean including everyone; it doesn't mean not excluding. The only way to eliminate all offensive (and therefore “violent”) speech and ideas is to implement speech codes (banning certain words and ideas), meaning freedom of speech will be violated. The Critical definition of inclusion necessarily shreds the 1st Amendment. This warped view of inclusion also inevitably leads to the racial segregation we are now seeing in universities, K-12 schools, and in the workplace because even the presence of a “privileged” group supposedly causes offense and so, must be prohibited.***

## DEI ACTION CORNER

If your workplace or child's school is thinking about bringing in a DEI consultant or curriculum, or already has, the first action you must take is to ask questions. Be sure to ask these questions both at in-person meetings and officially in writing, and request answers be sent in writing as well. Additionally, ask to see all documents and emails about DEI, and if necessary, look up the laws in your state about requesting public records. Contact us if you need more guidance on public record requests.

- What is their specific definition of diversity?
- According to (your work, school, etc.) which identity groups meet their definition of "diversity?" Which identity groups do not meet their definition of "diversity?"
- Are there specific political viewpoints that will be prioritized over others?
- What is their specific definition of inclusion?
- What are the protocols in place to ensure transparency and accountability, so that employees, parents, etc. are able to exercise oversight of the DEI program/curriculum? If there are no protocols yet, tell them to connect you with the person or office who will work with you to create and implement them.
- Is there a "switch" to turn it off if the DEI program is found to be using Critical Race Theory ideas?
- What is their specific definition of equity?
- What is their opinion about equity vs. equality? Will they agree to replace equity with equality? If not, why not?
- Ask for a written plan that ensures that people with a variety of viewpoints will be included on the DEI leadership team/committee, and that there will be no speech codes or segregation. Ensure that inclusion means the inclusion of conservative voices and those opposed to CRT and controversial groups like Black Lives Matter and Antifa.
- Ask if instead of diversity, equity, and inclusion, your work/school/group can work towards VHE – Variety of viewpoints, hospitality, and equality. If the DEI program is using the common, traditional definitions of the words, there should be no problem with shifting to the new terms.
- Ask if they believe in race essentialism – the belief racial groups possess underlying essences that represent deep-rooted, unalterable traits and abilities. If they say they don't, ask them, in that case, how they can defend their support for CRT and DEI.

In summary, DEI is little more than a corporate rebranding of the toxic ideology of Critical Theory. It sounds nice and is seemingly non-threatening—after all, who isn't in favor of diversity, equity, and inclusion? —but DEI is in reality a Trojan Horse of Critical Theory's devious design to infiltrate and undermine Western institutions from within. Buckling to social pressure, many companies, schools, and universities have now institutionalized the un-American discrimination that Critical Theory mandates through the appointment of social justice radicals into newly-created DEI offices. These DEI officers wield immense power, and, like government programs, once created, they are exceedingly difficult to eliminate.

# OPTIONS FOR ENGAGEMENT

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**Write 1 Facebook post to share with your friends about the need to resist the spread of Critical Race Theory in government policy and in school curricula.**

*(Total time: 10 minutes)*



**Tweet your support for equality under the law and your opposition to the new racism of Critical Race Theory.**

*(Total time: 10 minutes)*



**Write a letter to the editor.**

*(Total time: 1 hour – or use our template & it will take even less time!)*



**Write an email or letter to your government officials (use their online forms) about defending the principles of equal justice under the law.**

*(Total time: 30 minutes)*



**Write an email or letter to your network encouraging them to also make calls to their government officials about opposing the Biden Administration's attempts to divide Americans along racial lines.**

*(Total time: 10 minutes)*



**Sign our petition and be sure to “check the box” so we can send your name to your members of Congress. Our petition can be found here:**

**<https://stopcrt.act.teapartypatriots.org>**

*(Total time: 5 minutes)*



**Share our petition on social media. (Total time: 5 minutes). Our petition can be found here: <https://stopcrt.act.teapartypatriots.org>**

*(Total time: 5 minutes)*



**Call your school board to tell them you want them to stand against the Biden Administration's race-based policies.**

*(Total time: 10 minutes)*



**Organize a sign-waving event, either as a one-time event or a recurring event until CRT has been outlawed from public education.**

*(Organizing time: 30 minutes. Total event time: 2 hours)*



# OPTIONS FOR ENGAGEMENT (CONT.)

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**Plan a visit to your government official's office either alone or with a group of people, and bring a copy of your printed letter.**

*(Organizing time: 30 minutes. Total event time: 2 hours)*



**Share Jenny Beth's op-ed on social media. Her article can be found here:**  
**<https://bit.ly/35NhVSY>**

*(Total time: 5 minutes)*



## **CRT specific options for engagement with schools:**

- [Write to your child's school](#) and demand they provide you with all materials being used in the curriculum. Consider also petitioning your state legislative body to pass laws requiring curriculum transparency.
- If your child's school insists on teaching CRT, consider legally opting your child out of those lessons
- If your child's school is teaching CRT, demand they present students with alternative research and viewpoints (and be prepared to offer alternatives – see the [Resources page](#))
- Recruit other parents to engage alongside you in getting you children's school to remove or ban CRT
- Start small and work your way up. Begin with a conversation with your child's teacher. If you do not achieve success, escalate to their superior and continue escalating all the way to the governor of your state if need be.
- Lobby your state legislative body to reform credentialing requirements to allow schools to hire for subject matter expertise, not credentials of dubious value from colleges of education that indoctrinate teachers with CRT views
- Attend your local school board's meetings and voice your concerns
- Petition your state legislators to pass a law requiring training in American civics, not divisive CRT-based DEI training
- Launch an open records request to have your local school board produce all materials and related expenditures on diversity, equity, and inclusion trainings that they have used with students, teachers, administrators, or board members

# SAMPLE SOCIAL MEDIA

The following are posts that you can share with your friends and co-workers. If you are viewing this document on your computer, simply click an item to post it on Twitter. Alternatively, feel free to use the text of these tweets as ideas for your own social media posts. **NOTE: If "[INSERT YOUR GOVERNMENT OFFICIAL'S TWITTER ID]" is a part of the tweet, you MUST find their Twitter handle and replace brackets and content within them with it.** Potential hastags: #EndCRT, #OpposeCRT, #NoNewRacism, #CRTisRacism, #NotThenNotNow, #EqualJustice, #EqualityBeforeTheLaw, #1776not1619, #CreatedEqual, #StopDividingUs, #UnitedWeStand.

Content of our character, not the color of our skin.

"The way to stop discrimination on the basis of race is to stop discriminating on the basis of race." –Chief Justice John Roberts

@[INSERT YOUR GOVERNMENT OFFICIAL'S TWITTER ID] I believe in equality, not race-based Marxist equity. Do you?

"We may have all come on different ships, but we're in the same boat now." –Martin Luther King, Jr.

America is the land of opportunity, not of equity. @SpeakerPelosi, @chuckschumer, @JoeBiden, leave the Marxism back in Beijing.

Equal justice under law is what makes America great.

I just called @[INSERT YOUR GOVERNMENT OFFICIAL'S TWITTER ID] to say stand up for our constitutional principles and fight CRT.

We are all created equal in the image of God. Stop dividing us!

@[INSERT YOUR GOVERNMENT OFFICIAL'S TWITTER ID], CRT harms the very minority communities it claims to help. Will you fight back against race-based discrimination?

"Diversity, equity, and inclusion" is a Trojan Horse for race-based Marxism. In reality, CRT produces uniformity of thought, equal sharing of misery, and exclusive divisions of our society.

# HOW TO WRITE A LETTER TO THE EDITOR

## What is a Letter to the Editor?

A letter to the editor is a letter written to the Editor of a newspaper. The letter is an opportunity for you to express your opinion about a recent article published in the paper or an issue in the news.

Writing letters to the editor is an important engagement tool for activists. They allow activists to do the following:



**1) Reach a broader audience than you normally would have;**



**2) Hold your local journalists accountable;**



**3) Present alternative views on political issues.**

Letters to the editor are usually found in the first section of the newspaper or on the editorial page.



## GUIDELINES FOR GETTING A LETTER TO THE EDITOR PUBLISHED

Most newspapers publish guidelines with their specific requirements for getting a letter published, but here are some general rules that will help you get your letter to the editor published.

- **Include your name and address and a telephone number** where you can be reached.
- **Be respectful and courteous**, even when disagreeing with the Editorial Board about a specific issue.
- **Be specific.** If you are opposed to Obamacare, mention the specific reasons why. Provide examples.
- **Cite your sources.** If you include any quoted material, be sure to correctly cite your source or attribute the quote.
- **Use proper grammar.** Spellcheck your letter and be sure to use proper grammar. Refer to The Elements of Style for a great overview of effective writing.
- **Be concise.** Letters to the editor are much more likely to be published if they are 300 words or less. Make your point as clearly and concisely as possible.

# SAMPLE LETTER TO THE EDITOR

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Dear <<Editor>>,

America has been experiencing civil strife on a scale that rivals the Civil Rights era; accusations of America being a fundamentally racist country abound and charges of “white supremacy” are everywhere. These claims are the product of what is known as Critical Race Theory: a radical, Marxist-inspired ideology, which, until recently, had remained largely confined to academia.

CRT is a framework that views every aspect of life, every relationship, and every interaction through the lens of race-based oppression. It holds that white people are always racist – simply because of how they were born. CRT claims white people constantly discriminate against non-whites even if they don’t know it, and that America’s institutions are “camouflages” for racial oppression.

At its core, CRT is fundamentally anti-American: CRT explicitly rejects the classical liberal ideas upon which America was founded—equality under the law, neutral and objective legal principles, meritocracy, and individual rights. According to the Theory, these principles are in fact tools of perpetuating “white supremacy” and must therefore be eliminated. CRT also rejects the goals of the Civil Rights movement, which sought to fulfill America’s promise by calling for color-blind equality. In place of equality, CRT promotes “equity,” a concept that sounds like the word equality, but is nothing at all like equality. Equity means equality of outcome, not opportunity, which requires force and discrimination to be achieved.

The policy proposals CRT and their related institutions like Black Lives Matter advocate, like defunding the police or disrupting the nuclear family, only serve to hurt the minority communities they claim to exist to help. Further, CRT stifles any real discussion of racial issues by claiming that any dissent from their prescribed policies is evidence of “white fragility.”

We can address disparities in America. But CRT is not the right way to do it.

Sincerely,

<<Your Name>>

<<Your City>>

# SAMPLE LETTER TO SCHOOL BOARD

Dear <<Ranking Member on School Board's Name>>,

It has been brought to my attention that schools across America are teaching students a poisonous ideology known as Critical Race Theory (CRT), sometimes disguised as “Diversity, Equity, and Inclusion,” (DEI) or other euphemisms.

CRT is a framework that views every aspect of life, every relationship, and every interaction through the lens of race-based oppression. It also advances race essentialism – something it has in common with the KKK – and which all elected officials should immediately denounce. It holds that white people are born racist, will die racist, and constantly discriminate against and harm non-whites without even knowing it. It claims that America’s institutions are “camouflages” for racial oppression. It posits that white people can never, ever become not racist, and that they must be punished continually for this lifelong racism.

At its core, CRT is fundamentally anti-American: CRT explicitly rejects the classical liberal ideas upon which America was founded—equality under the law, neutral and objective legal principles, meritocracy, and individual rights. According to the Theory, these principles are in fact tools of perpetuating “white supremacy” and must therefore be eliminated. CRT also rejects the goals of the Civil Rights movement, which sought to fulfill America’s promise by calling for color-blind equality. In place of equality, CRT promotes “equity,” a concept that sounds like the word equality, but is nothing at all like equality. Equity means equality of outcome, not opportunity, which requires force and discrimination to be achieved.

CRT is a radical ideology that fuels identity politics and seeks to overthrow the very institutions that make America the greatest country on earth. What policy proposals CRT advocates and their related institutions like Black Lives Matter do put forward, like defunding the police or disrupting the nuclear family, only serve to hurt the minority communities they claim to exist to help. Further, CRT stifles any real discussion of racial issues by claiming that any dissent from their prescribed policies is evidence of “white fragility,” thereby contributing to the poisonous cancel culture. If these claims seem farfetched, I encourage you to do your own research on CRT. I believe that what



## SAMPLE LETTER TO SCHOOL BOARD (CONT.)

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you'll find will shock your conscience and hopefully lead you, as I am, to take action and prevent the spread of this harmful ideology into our children's schools.

Additionally, a diversity, equity, and inclusion programs is a trojan horse for Critical Race Theory and has no business being in schools.

Critical Theory defines diversity as only people from groups categorized as oppressed by CRT who also hold identical political viewpoints that fall exactly in line with CRT.

Equity is not equality or fairness. It is defined as equality of outcomes and reparations, which require force and discrimination to achieve.

Inclusion is defined not as welcoming, but rather the eliminating any and all speech and ideas that might cause offense to "oppressed" groups, while simultaneously increasing sensitivity to everything a hundredfold. This way, everything causes offense. This definition of inclusion always leads to speech codes and racial segregation.

We can address disparities in America, and our children should indeed learn the unvarnished truth about slavery and its legacy America's history. But CRT is not the right framework through which to do it. Please join me in standing against this radical ideology.

Sincerely,

<<Your Name>>

# SAMPLE LETTER TO GOVERNMENT OFFICIALS

Dear << Title>> <<Last Name>>,

The radical, Marxist-inspired ideology of Critical Race Theory (CRT), which, until recently, had remained largely confined to academia is harming Americans of all races and stirring up racial strife and violence. And it is your responsibility to oppose this toxic and anti-American ideology everywhere you can.

CRT is a framework that views every aspect of life, every relationship, and every interaction through the lens of race-based oppression. It also advances race essentialism – something it has in common with the KKK – and which all elected officials should immediately denounce. It holds that white people are born racist, will die racist, and constantly discriminate against and harm non-whites without even knowing it. It claims that America's institutions are "camouflages" for racial oppression. It posits that white people can never, ever become not racist, and that they must be punished continually for this lifelong racism.

At its core, CRT is fundamentally anti-American: CRT explicitly rejects the classical liberal ideas upon which America was founded—equality under the law, neutral and objective legal principles, meritocracy, and individual rights. According to the Theory, these principles are in fact tools of perpetuating "white supremacy" and must therefore be eliminated. CRT also rejects the goals of the Civil Rights movement, which sought to fulfill America's promise by calling for color-blind equality. So long as America's institutions are racist, the Theory goes, equality is an unattainable fantasy. In place of equality, CRT promotes "equity," a concept that sounds like the word equality, but is nothing at all like equality. Equity means equality of outcome, not opportunity, which requires force and discrimination to be achieved.

CRT is a radical ideology that fuels identity politics and seeks to overthrow the very institutions that make America the greatest country on earth. What policy proposals CRT advocates and their related institutions like Black Lives Matter do put forward, like defunding the police or disrupting the nuclear family, only serve to hurt the minority communities they claim to exist to help. Further, CRT stifles any real discussion of racial issues by claiming that any dissent from their prescribed policies is evidence of "white fragility," thereby contributing to the poisonous cancel culture. If these claims seem farfetched, I encourage you to do your own research on CRT. I believe that what you'll find will shock your conscience and hopefully lead you, as I am, to take action and prevent the further spread of this harmful ideology into our places of work, our government institutions, and, most importantly, our children's schools.

We can address disparities in America. But CRT is not the right way to do it. Please join me in using your voice and your platform to stop this radical ideology.

Sincerely,

<<Your Name>>

# SAMPLE EMAIL TO FRIENDS AND NETWORK

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*Below is a short email that you can send to your friends or tea party group, encouraging them to call or write their Senators and Representative, sign the petition, and visit our website for more details.*

Dear <<Friend's Name>>,

I'm writing to tell you about Tea Party Patriots Action's recently launched United We Stand Center. Critical Race Theory (CRT) is a grave threat to America, the Constitution, freedom, justice, and civil society, and threatens to harm Americans of every race.

At the United We Stand Center, you'll find a series of useful materials to learn about what CRT really is and why it's such a threat to our society. I encourage you to visit the Page and "get smart" on CRT, so that together we can start fighting back!

CRT is not the right way to address problems in society. Please join me in using your voice to speak out against this radical ideology. Please also consider contacting your Senators and Representative and tell them to also reject Critical Race Theory.

Additionally, you can show your opposition to CRT by signing our petition condemning the spread of this toxic ideology, and then sharing the petition with every freedom-loving patriot you know: <https://stopcrt.act.teapartypatriots.org>

Together, we can make our voices heard.

Sincerely,

<<Your Name>>

# SAMPLE SCRIPT FOR CALLING SCHOOL BOARD

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Below is a phone script for calling either members of your local school board or other state authorities, and urging them to oppose CRT in school curricula.

*(Note: If you are sure the school board member is supportive (i.e., is against CRT), adjust as necessary to ask them to stay strong, and thank them for doing so.)*

## EXAMPLE PHONE CONVERSATION

*(Note: If you are sure the Republican is supportive, adjust as necessary to ask them to stay strong, and thank them for doing so.)*

Hello, my name is <<**YOUR NAME**>>, and I'm a <<**RELATION**>> of one of the students enrolled at <<**NAME OF SCHOOL**>>. I'm calling to ask <<**NAME OF SCHOOL BOARD MEMBER**>> to protect the interests of students at <<**SCHOOL**>> by committing to eliminate the teaching of the divisive, Marxist ideology of Critical Race Theory. Critical Race Theory is a poisonous concept that violates the Civil Rights Act and the Constitution's guarantees of equality under the law. It teaches our children to view and prejudge people based on their skin color, and it propagates racial stereotypes that people should act or think a certain way based on how they were born. CRT will make our children more race conscious, not less, and it will sow hatred and division by teaching kids that they are either oppressors or victims based on their skin color and gender. In addition, CRT is fundamentally anti-American: It explicitly rejects the classical liberal ideas upon which America was founded and which the Civil Rights movement sought to redeem—equality under the law, neutral and objective legal principles, meritocracy, and individual rights. Rather than attack these bedrock principles, our children desperately need to be learning them in a proper Civics curriculum. Will <<**NAME OF SCHOOL BOARD MEMBER**>> commit to opposing this radical CRT ideology, and the equally toxic "diversity, equity, and inclusion" programs that are used to sneak CRT into schools?

# HOW-TO HOST A SIGN/FLAG-WAVING EVENT

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*Some people may want to hold sign-waving/flag-waving events outside the local offices of their government officials. Below are instructions for doing so.*

- 1 Secure a location.** You will want your event to be at an intersection with heavy traffic to maximize visibility. Confirm with local officials that you are allowed to wave signs at this location. As an alternative, you may also want to sign-wave right outside the office of your government official.
- 2 Make signs.** We have included some suggestions for quick slogans and messages for your signs on the next page. Feel free to write your own, but try to stay with the main themes of “Fight CRT,” “CRT = Racism” and “Equity is not Equality.”
- 3 If you are going to try to meet regularly,** have one sign say something to this effect: “We’ll be here every Thursday at 5:30 pm – Come join us!”
- 4 Advertise your event.** Use your Facebook and other social media to let all of your activists and friends know about the event.
- 5 Invite the press.** Notify local press (TV, radio, and newspapers) that there will be a street rally (for example, on Thursday at 5:30 pm) and invite them to attend. You just need to include the basic information: who, what, where, when, and contact information.
- 6** On the day of the event, **send an email reminder** to all of your group’s members and everyone you know that is attending.
- 7 Take pictures!** Be sure to take pictures of your sign waving event. Email the pictures to us at [photos@teapartypatriots.org](mailto:photos@teapartypatriots.org) or text them to **(404) 996-1717** and also be sure to post your pictures on your Facebook page and any other online forums that you use.



# **SUGGESTED MESSAGES FOR SIGNS**

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**Equality Under the Law!  
Fight CRT!**

**Content of Our Character,  
Not Color of Our Skin! Fight CRT!**

**We Are All Created Equal!  
Fight CRT!**

**No New Racism!  
Fight CRT!**

**CRT = Race-Based Marxism!  
End It!**

**Racism Has No Place in America!  
Fight CRT!**

**Stop Indoctrinating Our Kids!  
Fight CRT!**

**Equity Is Not Equal Justice!  
Fight CRT!**

**Stop Discriminating on the Basis of Race!  
Fight CRT!**

# MEETING WITH GOVERNMENT OFFICIALS & STAFF

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## PREPARING FOR THE MEETING

- Call the office in advance and ask to meet with a government staffer that has the authority to speak on these matters.
- Identify yourself as a constituent.
- Once you have secured a meeting time, email the staffer the day before the scheduled meeting with any relevant information.
- Print out a copy of the letter to your government official included in this email. Be sure to fill in his or her name and relevant information before printing.

## AT THE MEETING

- Dress professionally.
- Always be respectful and courteous, even if you disagree with the official or staffer.
- Be concise and make a clear argument.
- Give your business card (or similar) to the staffer.
- Leave a folder with any other information (i.e. op-eds, FAQ's, etc.) you want to leave with them, and the copy of your letter to the Member.

## FOLLOW-UP AFTER THE MEETING

- The day after the meeting, send a thank you email to the staffer. Thank him or her for meeting with you, and offer to answer any questions he or she may have.
- Let Tea Party Patriots Action know about your meeting and if there is anything we should do as a group to hold the government official accountable. ([tpp.us/contact](http://tpp.us/contact))

# SIGN THE PETITION AGAINST CRITICAL RACE THEORY

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Americans do not support dividing people into racial groups, judging people by the racial group in which they are placed, and discriminating against the people who happen to be in some of those groups. This is exactly what Critical Race Theory does, and it is a poison that threatens Americans of all races.

The people of America are generous of heart and spirit, and embrace Dr. Martin Luther King's vision for the nation, where all people will be judged by the content of their character, and not by the color of their skin.

We, the undersigned, stand united against Critical Race Theory and commit to liberty and justice for all.

**[stopcrt.act.teapartypatriots.org](http://stopcrt.act.teapartypatriots.org)**

# CRITICAL RACE THEORY ORIGINS

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Critical Race Theory is an offshoot of Marxism. Its origins can be traced to a 1937 manifesto written by a group of academics at what is known as the “Frankfurt School.” Frustrated by their inability to foment workers’ revolutions in Europe, these Marxists sought to tear down Western institutions and norms through other means. To do so, they created “Critical Theory,” which held that man cannot possibly be objective and that there are no universal truths—two pillars of Western thought and progress. This relativism allowed them to assail existing power structures were built by those in power to entrench themselves in power. Like the Marxism of old, new group of oppressors and victims could be created virtually anywhere that hierarchy existed. Revolution remained the goal.

Fast forward thirty years, and these same Frankfurt School academics, now ensconced at Columbia University, watched the riots and violence of the Civil Rights and Vietnam War era with glee. They saw an opportunity. As one of the academics wrote, the potential to stoke grievances among “the exploited and persecuted of other races and other colors” was limitless. Substituting race for class, CRT was born.

CRT is a framework that views society only through the lens of race-based oppression. It holds that all white people are racially biased and constantly discriminate without even knowing it, and that [American institutions are “camouflages” for racial oppression](#). At its core, CRT explicitly rejects the classical liberal ideas upon which America was founded—equality under the law, neutral and objective legal principles, meritocracy, and individual rights. According to the Theory, these principles are in fact tools of perpetuating “white supremacy” and must therefore be eliminated. CRT also rejects the goals of the Civil Rights movement, which sought to redeem America’s promise by calling for color-blind equality. So long as America’s institutions are racist, the Theory goes, equality is an unattainable fantasy. In its place, CRT installs “equity,” a friendly-sounding guise for confiscatory and punitive redistribution of wealth and opportunity based on supposed racial blood guilt.

After decades of incubating these ideas in academia and indoctrinating class after class of college students, CRT achieved a major breakthrough in 2008 when Barack Obama, himself a disciple of leading [critical theorists](#) like [Derrick Bell](#) (known as [the “godfather” of CRT](#)), was elected President. Long before the death of George Floyd, [research shows](#) that the jargon of CRT like “microaggression” and “white privilege” seeped into the American media during this time. Obama’s presidency also coincides with the launch of activist organizations like Black Lives Matter (BLM), which sprung up to translate the language of Marxist academia into the language of the streets. All the beliefs espoused by the three founders of BLM—that America is systemically racist, that its legal system amounts to codified racism, that neutrality and objectivity are impossible to attain, that all the problems in minority communities can be attributed to racism, that speech and other rights must be suppressed in order to protect the marginalized—come straight from the CRT canon. BLM is nothing more than race-based Marxism.

# WHAT'S WRONG WITH CRT

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**1. Critical Race Theory sees America at its worst and wants you to see her that way too.** CRT seeks to keep people fixated on the racism that did exist in America's past, without acknowledging that any progress has been made to right those wrongs since. To be sure, Americans should know our history, including the times when the country did not live up to our founding principles that all men are created equal and should be treated equally under the law. But we should also celebrate the remarkable progress that we have made to live up to that promise. That suffrage and the Civil Rights movements were successful is a testament to America's exceptionalism.

**2. Critical Race Theory prejudices people based on the way they look and encourages race-based discrimination.** Properly understood, CRT is a new form of racism, perhaps even more pernicious than the racism that existed in America's past. Whereas discrimination in the past accepted as true the founding principles that enabled America to become the greatest country on earth but denied those principles to people of color, the new racism rejects those principles and proposes substituting radical Marxist ideology in their place. Additionally, and most insidiously, it will use words that mean one thing to describe its opposite. Two examples are: its claims to be "anti-racist" while being racist, and its claims that modern instances of segregation based on skin color are "desegregation."

**3. Critical Race Theory is little more than race-based Marxism.** It divides Americans by reformulating the old Marxist dichotomy of "victims" and "oppressors" along racial lines, replacing bourgeoisie and proletariat with the identity categories of white and black. CRT then stokes civil strife for alleged injustices committed by one group against another. It is tribalism of the worst kind.

**4. Critical Race Theory rejects America's founding principles**—namely, equality under the law, neutral and objective legal principles, meritocracy, and individual rights. It puts slavery, not the ideal of equality, at the center of our nation's history. CRT proponents believe there is no such thing as objectivity or universal truth, and that America's institutions and principles were developed to entrench the powerful (i.e., white people) atop society. So long as these principles and institutions remain in place, the Theory goes, they will perpetuate "white supremacy." But CRT itself rests on racist assumptions: an idea (e.g., equal justice under the law) is not made invalid because of the skin color of the person who espouses it.

**5. Critical Race Theory would not solve the problem of racial inequality**—it would deepen it. CRT proposes few tangible policy proposals; instead, it uses strategic ambiguity to perpetuate the big lie that America is a fundamentally racist country. What solutions it does put forward, like defunding the police, disrupting the nuclear family, or implementing race-based quotas, would actually do harm to the minority communities critical theorists claim to be helping. Evidence clearly shows that the main drivers of inequality are the so-called background variables of family structure, educational attainment, and workforce participation. Instead of seeking ways to strengthen these variables in minority communities, CRT activist groups like BLM do the exact opposite and undermine them.

## WHAT'S WRONG WITH CRT (CONT.)

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**6. Critical Race Theory, like Marxism, denies people of their agency and claims that everything that happens is the result of some larger societal force over which one has no control.** In this sense, CRT denies minorities of their dignity by claiming that they are incapable of overcoming white supremacy. There are few things more offensive than telling minorities they cannot achieve success in America without the help of government intervention. It is another iteration of liberal bigotry towards minorities in the form of low expectations.

**7. Critical Race Theory stifles any debate of race issues and contributes to the toxic cancel culture.** Inequality does exist in America, as it does in every country that has ever existed, and there is indeed inequality that exists across racial lines. These are important issues which require serious discussions and thoughtful policy solutions. Instead, CRT shuts down any opposition to its prescribed path forward as prima facie evidence of racism and white supremacy. The result is a chilling of free speech and a complete lack of debate on race-related topics. In the end, the very groups that critical theorists supposedly exist to help are the ones who lose. CRT ideology has poisoned any serious discussion of the issues.

**8. Critical Race Theory ultimately rests on lies.** Critical theorists claim that problems in certain minority demographics are the result of racism. In reality, the drivers of poverty in America [are well known and have nothing to do with race](#). They are family structure, educational attainment, and workforce participation. When one controls for these factors, race-based disparities completely disappear. For example, [as Harvard scholar Robert Putnam has observed](#), “the class gap over the last 20 years in unmarried births, controlling for race, has doubled, and the racial gap, controlling for class, has been cut in half.” [Similar findings have been reached](#) with regard to workforce participation and educational attainment.

**9. Critical Race Theory depends on a logical fallacy**—namely, that correlation is not causation. Because of its race-obsessed view of the world, CRT assumes that any racial disparities in outcome (correlation) must be the result of racism (causation). This faulty reasoning ignores the role of individual choice and mandates group-level, race-based quotas in its stead. Tellingly, critical theorists say nothing of mandating race-based affirmative action in industries which are dominated by certain minority groups (e.g., professional sports).

**10. CRT discourages achievement and makes us less well off as a society.** By telling minorities that everything that happens to them is the result of invisible forces of white supremacy—what one academic calls [“spider in our web of causation”](#)—CRT undermines the concepts of personal responsibility and self-reliance. What is the point of working hard when success is outside of your control? This line of thinking may explain why so many young minorities are regressing in terms of academic achievement, thereby furthering the poverty cycle.



# CRITICAL RACE THEORY & CHRISTIANITY

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Until recently, conversations about Critical Race Theory were largely relegated to academic papers, classroom discussions, and scholarly journal articles at America's most liberal universities. Today, dialogues about CRT can be found across social media, in corporate boardrooms, and, perhaps most alarming, even in the Church.

CRT, like the Marxist ideology it descends from, is fundamentally atheist in nature. These ideologies either reject belief in or minimize the role of the individual and the soul. People are merely the products of the world they live in (referred to as a "superstructure" of social norms, historical forces, religious ideas, etc.) and cannot rise above it. Accordingly, CRT views traditional religion as another one of the institutions used to oppress marginalized groups. Ironically, however, CRT and its related disciplines, rather than eliminate religion, have become pseudo-religions unto themselves. They have a clear religious-like dogma (e.g., race-based oppression pervades every aspect of life), and they demand unswerving faith in it. No other explanations for societal phenomena are tolerated.

So, how has Critical Theory seeped its way into American churches, and why is it a bad thing? Put simply, Critical Theory is appealing to spiritual leaders because it purportedly seeks to address issues that the church is concerned with like human dignity, equality, and justice. Perhaps naively, but because of their good hearts, church leaders are easily seduced by critical theories that claim to want the same things they do. But a closer examination of Critical Theory reveals that it is wholly incompatible with the Gospel.

Before listing the issues with CRT, it is important to state that [CRT is indeed a competing worldview to Christianity](#). Like the ideology that birthed it, CRT does more than just offer a handful of specific ideas about race and society: it offers a complete framework of beliefs and a metanarrative of the world and its history. CRT describes who we are as people, what's wrong with the world, and prescribes solutions on how to "fix" it. While both worldviews recognize the evils and injustice present in the world, the answers CRT provides are very different from those Christianity offers. CRT is a man-made worldview, not a biblical one, and it is riddled with anti-Christian views.

First, CRT rejects objective, universal truth. CRT claims that members of the oppressed group have special access to truth because of their "lived experience." Such insight is unavailable to members of the oppressor group, who are blinded by their privilege. Consequently, any appeals to objectivity or reason are dismissed as attempts by the oppressor group to protect its privilege. This stance is particularly dangerous because it undermines the function of Scripture as the final arbiter of truth, accessible to all people regardless of their demographics (Ps. 119:130, 160; 2 Tim. 3:16–17; 1 Cor. 2:12–14; Heb. 8:10–12). As Galatians 3:27–28 plainly shows, the Gospel is the ultimate story of inclusivity ("those of you who were baptized into Christ have been clothed with Christ. There is no Jew or Greek, slave or free, male and female; since you are all one in Christ Jesus"). In contrast, CRT makes the kind of equality found in the Scripture—that we are all children of God, made equal in His image (Genesis 1:26–28)—impossible to attain. One's group status is all that matters.

# CRITICAL RACE THEORY & CHRISTIANITY (CONT.)

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Second, by simplistically reducing the causes of injustice in the world to power dynamics and external social realities, CRT denies moral agency to the individual and also rejects the redeeming power of Christ. CRT holds that entire groups of people are “guilty” based on their skin color, and that they must atone for their alleged sins. Instead of attributing the world’s failings to original sin and recognizing that all are guilty and fall short of the glory of God (as the Bible teaches in Romans 3:23), CRT divides the world into two groups—oppressor and oppressed—and assigns blame exclusively to one group based on their race. This group-based guilt is entirely antithetical to the Gospel. Sin and salvation are choices made by individuals, not by their group identity (Ezekiel 18:20, Romans 2:6-8, 2 Corinthians 5:10, etc.).

Third, and most importantly, rather than encouraging people to seek salvation in the redemptive blood of Christ, CRT proposes an entirely secular program of so-called “anti-racism.” As Jesus said in John 4:16, “I am the way, and the truth, and the life; no one comes to the Father but through Me.” [As scholar Neil Shenvi puts it](#), “Christianity provides us with an overarching metanarrative that runs from creation to redemption: We are creatures made in God’s image, who have sinned against him, who need to be rescued through the atoning work of Jesus . . . . In contrast, critical theory is associated with a metanarrative that runs from oppression to liberation: We are members either of a dominant group or of a marginalized group with respect to a given identity marker. As such, we either need to divest ourselves of power and seek to liberate others, or we need to acquire power and liberate ourselves by dismantling all structures and institutions that subjugate and oppress.” The Bible promises a future kingdom of heaven; CRT wants to build a secular one on earth.

So, what are followers of Christ to do about CRT? Well, to begin, the first step is that Christians need to understand what they’re up against. Reading through this toolkit is a good start, but there are many other great resources and perspectives out there. We’ve listed some of them below. Next, Christians must speak out against CRT and its incompatibility with the message of the Gospel. We must stand firm against the charge that Christianity exists to perpetuate injustice rather than seeking to correct it. To be sure, Christians and churches have fallen short at times throughout history in living out Biblical values, but that has come in spite of the Gospel message, not because of it. Marxism, on the other hand, is responsible for atrocities of unprecedented scale precisely because of the destructive nature of its ideology. As a child of Marxism, CRT is no different and will produce similarly disastrous results if it is not stopped. Lastly, it is important for Christians to [do more than simply write off all of CRT’s concerns](#). CRT has captured the Christian themes of dignity, justice, and equality, and it has perverted them. Christ followers and church leaders must reclaim these ideals and recommit, as the Bible calls us to, to caring for those in need (e.g., Matthew 25:44-45, Matthew 10:8, Philippians 2:4, Deuteronomy 15:11, Galatians 6:2, Romans 12:13). [As one Christian observer put it](#), “If we don’t want unbiblical explanations of life and justice sweeping through the Church or culture, we’d better make sure we communicate and embrace the full ramifications of Christian truth for society, and then act justly and love mercy. If we rob our Faith of its social implications, we are no longer talking about Christianity. Such a personalized, privatized moral system may make us feel better, but it will never stand up to the rival worldviews of our day.” Amen.

[\*Resources for further study, including several viewpoints.\*](#)

# IN-DEPTH DETAILS ABOUT CRT

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Like the 1619 Project, Critical Race Theory puts slavery, not the ideal of equality, at the center of our nation's history. There is no doubt that America has not always lived up to the ideals contained in our founding documents, and we should study and learn from those periods, but we shouldn't abandon our ideals because of those shortcomings. Instead, we should recommit to them. [As Chief Justice John Roberts said](#) in his *Parents Involved* decision and many other leading Civil Rights scholars have echoed, "The way to stop discrimination on the basis of race is to stop discriminating on the basis of race." The promise of America is a colorblind meritocracy, not a land of warring tribes.

Critical Race Theory and its related disciplines underpin the destructive, zero-sum game of identity politics. They reimagine the United States not as a nation of individuals, but as one riven by groups based on sex, race, national origin, or gender—each with specific claims on victimization at the hands of so-called "oppressors." This fatalistic denies people their individual autonomy and agency, and instead claims that the only thing that matters is what identity group one belongs to. This argument not only makes for bad policy, it's also incredibly racist: It assumes that all members of a certain identity group should think the same way about an issue. Rather than make racial relations better in America, CRT inflames tensions by reinforcing group-based stereotypes.

Critical Race Theory is a direct descendant of Marxism. Its disciples construct every argument through the lens of oppressor and victim—or, in the case of race, of white and non-white. Though seemingly ubiquitous, the CRT paradigm and associated jargon is not the only way to talk about racial issues, and in fact, it is rooted in extreme and radical views and should not be used to talk about race. Why? Because it precludes any meaningful conversation about racism and race, and it creates a chasm between well-meaning people who agree that racism is bad, but disagree about the extent to which it exists in America or the best way to address racial issues. The good news is there is another way, a better way, to approach important discussions about race in America. Like CRT, this approach acknowledges and studies the periods in our nation's history when Americans failed to live up to the ideals contained in our founding documents. But, unlike CRT, it uses those periods as teaching lessons to further improve our society and celebrate the real progress that has been made in achieving a more equal and just society; it doesn't center the entire American story on these periods and let them eclipse our national character as the land of the free and our culture of freedom and equality under the law. Institutions like [1776 Unites](#) and [Parents Defending Education](#), among many others, are leading the way on developing materials for this kind of holistic, civics-oriented instruction.

The prevalence of Critical Race Theory ideology in our children's schools is largely attributable to the way teachers are being trained. [Over 90 percent of public school teachers](#) have a state teaching license, approximately 70 percent of whom obtained it from a college of education. In these colleges of education, where teachers learn pedagogical skills like how to develop curricula, radical Marxist views predominate. [As Jay Schalin at the James G. Martin Center concluded](#) after studying nearly 300 syllabi at three prominent colleges of education, the results are "unequivocal." The "most influential thinkers in our education schools are radicals

## IN-DEPTH DETAILS ABOUT CRT (CONT.)

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who adhere to a collectivist, utopian vision.” Teachers are being indoctrinated with identity-based politics masquerading as education, and now they’re teaching it to our kids. Colleges of education are the training grounds for translating leftist academic political theory into K-12 pedagogy. To restore sanity to the classroom, [states should end certification requirements](#). This would allow schools to hire teachers based on expertise in the subject matter they teach, rather than meaningless credentials, which research shows has no impact on a teacher’s effectiveness. Second, parents should demand (and states should mandate) curriculum transparency by requiring school districts to make public the textbooks and materials being used in their classrooms.

The Left consistently uses “[strategic ambiguity](#)” to conceal their true objectives. Critical Race Theory is a case in point. Whereas CRT ideology talks openly about revolution and the overthrow of America’s existing institutions, which they claim are systemically racist and therefore irredeemable, in practice these radicals have been establishing footholds in America’s top schools, companies, and public sector institutions under the guise of Diversity, Equity, and Inclusion (DEI) consultants. These DEI consultants have immense power and effectively quell any dissent for fear of expulsion, termination, or other public humiliation. Instead of promoting diversity, equity, or inclusion, their policies result in the elimination of dissenting views and an “us versus them” mentality that does anything but foster inclusivity. The only equity they achieve is done through heavy-handed and potentially unmerited affirmative action schemes.

Everywhere from K-12 and postsecondary schools to corporations are [spending exorbitant amounts of taxpayer dollars](#) on so-called “anti-bias” and “DEI” training. Research shows that these trainings have little to no positive effect on participants, and, in fact, may be contributing to racial resentment. [A group of Harvard researchers](#) who surveyed hundreds of participants in these anti-bias sessions concluded that these trainings are “likely the most expensive, and least effective, diversity program around.” What positive effects some participants reported were “weak” and did not last, according to the research.

Instead of indoctrinating people with these divisive “trainings,” which are little more than re-education in Marxist principles, organizations should focus on teaching civics and history, which recognizes acknowledges the periods in history when America failed to live up to its ideals while not allowing these periods to eclipse our national character and culture of freedom and equality under the law. [According to research by The Nation’s Report Card](#), just 24 percent of eighth-grade students are proficient in civics, a figure that drops to just 10 percent for black students and 13 percent for Hispanics. What is more, [only 39 percent of all native-born Americans](#) can pass the U.S. citizenship test! Parents must not only organize and demand that schools develop a robust civics curriculum for their children; they would be well-suited to also brush up on their own civics knowledge.

Many Americans would be surprised to learn that the largest body of elected officials in the country are school board members. [There are 100,000 such members serving on over 14,000 school boards in America](#), and they influence everything from budgets and collective bargaining to textbook selection. In order to effect change in the classroom, parents need to organize and

## IN-DEPTH DETAILS ABOUT CRT (CONT.)

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engage with their local school boards. Some ways they can do this is by attending school board meetings en masse and posing questions to members, staying up-to-date with school activities by talking with their child and reading school board meeting minutes, and reading the board's mission statement. If your child is being taught CRT filth, you should address it with your child's teacher, principal, and school board.

Critical race theorists like Ibram X. Kendi advocate for radical programs that would destroy our representative democratic form of government. For example, [Kendi has proposed the creation of a Department of Antiracism](#), which would independent of and unaccountable to any of our elected officials. The DOA, a poor choice of acronym that hopefully foreshadows the likelihood of its creation, would have power to nullify, veto, or abolish any law at any level of government and curtail the speech of political leaders and private citizens who the DOA determines are insufficiently "antiracist." While not outright creating a new department, President Biden has effectively endorsed these radical ideas, both with his push for "equity"-based policies and his appointment of CRT practitioners throughout his administration. Unless they are stopped immediately, these policies spell the end of individual rights, including property rights, as well as equality under the law, federalism, and freedom of speech.

The radical nature of Critical Race Theory is best seen in its real-world application. The list of outrageous practices conducted by "antiracist" gurus and educators is staggering. Here's a few of the most egregious examples, many of which have been compiled by the excellent research of Christopher Rufo:

- [The Department of Homeland Security conducted trainings](#) in which it told white employees they were routinely committing "microinequities" and had been "socialized into oppressor roles"
- [The Treasury Department held a training session](#) in which it told staff members that "virtually all white people contribute to racism" and that they must convert all members of the federal government to become antiracist
- [The Sandia National Laboratories](#), which designs America's nuclear arsenal, sent white male executives to a three-day reeducation camp, where they were instructed that "white male culture" was analogous to the KKK, white supremacy, and "mass killings." They were forced to renounce their white privilege and write letters of apology to women and people of color.
- [An elementary school in Cupertino, California](#), where Apple is located, forced first-graders to deconstruct their racial and sexual identities, and rank themselves according to their power and privilege
- In Springfield, Missouri, [a middle school required teachers](#) to locate themselves on an "oppression matrix," based on the idea that straight, white, English-speaking, Christian males are members of the most oppressive class in society
- In Philadelphia, [an elementary school forced fifth-graders](#) to celebrate "Black communism" and simulate a Black Power rally to free 1960s radical Angela Davis from prison



## IN-DEPTH DETAILS ABOUT CRT (CONT.)

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Critical Race Theory is based on a lie that minorities are less well off in society because of their race. Facts matter, and they do not support the CRT lie. As scholars such as Ron Haskins, Robert Rector, Isabel Sawhill, and others have demonstrated, [the real drivers of poverty in America](#) are the so-called “background variables” of family structure, educational attainment, and workforce participation. When controlling for these factors, racial disparities in terms of wealth, achievement, and status largely disappear. Instead of trying to improve these background variables in minority communities, critical race hustlers seek to undermine them, harming the people they claim to be helping. Rather than encourage more two-parent households in minority communities, they claim that the nuclear family is a vestige of white supremacy. Rather than encourage young minorities to succeed in the classroom, these hustlers claim that achievement-based education is a historical artifact of racism and eugenics. And rather than teach young minorities the value of hard work and encourage them to get a job, these hustlers claim that work requirements and entry-level employment are an extension of capitalist oppression. [As one leading critical race hustler-“theorist” put it](#), “Poverty is a structural, embedded, institutionalized, and systemic requirement to maintain capitalism’s efficacy; it is an ongoing outcome of hegemony, patriarchy, and a capitalist economic structure.” Put simply, the CRT prescription for issues in minority communities is rat poison. It will lead to further destruction of minority communities and aggravate what racial disparities exist in America.

Disparities do exist in America, as they have existed, currently exist, and will exist in every country on earth. Ironically, wealth disparity is actually most prevalent in the kind of communist countries that CRT theorists idolize. Contrary to the garbage research that CRT theorists cling to, however, the main drivers of these disparities have nothing to do with race, but everything to do with family structure, educational attainment, and workforce participation. Controlling for these factors, [black men earn 99.9 percent of the wages of white men](#), and black women actually earn 7 percent more than white women with the same education level and math and verbal skills. [With respect to child poverty](#), living in a two-parent household reduces the probability that a child will grow up in poverty by 82 percent, regardless of race. And, if all poor families with children had one adult working full-time, [the child poverty rate would be cut by 72 percent](#). In the classroom, rather than try and improve the outcomes for minority students, [CRT theorists attack achievement-based testing and grading](#), claiming that standardized tests such as the SAT are an oppressive practice that is rooted in “racism, nativism, and eugenics.” If CRT theorists were serious about helping minorities, they would be finding ways to encourage youth to follow what scholar Ron Haskins calls the success sequence—graduating from high school, getting married before having children, and working full-time in any occupation. Individuals that follow this path [have a 98 percent chance](#) of living above the poverty line as adults, regardless of race.

As many leading commentators have pointed out, CRT ideology is likely to contribute to extremism in America. The repeated and unfounded accusation against all white people of racism and oppression may be met with a counterreaction of terrible consequences. Americans do not believe in bloodguilt, and that is exactly what CRT’s message promulgates.



## IN-DEPTH DETAILS ABOUT CRT (CONT.)

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Though the media attempts to soften the CRT message, critical race theorists are very clear on what they hope to achieve: It is nothing short of a radical transformation of the American experiment. [According to leading CRT theorist and UCLA Law School professor, Cheryl Harris](#), “whiteness, initially constructed as a form of racial identity, evolved into a form of property, historically and presently acknowledged in American law” and that “the existing state of inequitable distribution is the product of institutionalized white supremacy and economic exploitation.” The solution, according to Harris, is to shift away from colorblindness and equal protection—what she calls “mere nondiscrimination”—to a system of positive discrimination in which the government is tasked with “redistributing power and resources in order to rectify inequities.” [Ibram X. Kendi goes further](#), claiming that the entirely capitalist system in America must be destroyed: “I classify racism and capitalism as these conjoined twins. In order to truly be anti-racist, you also have to truly be anti-capitalist.” Kendi also proposes the creation of a new Department of Antiracism, accountable to no one, to enforce, at gun point if necessary, the kind of diversity, equity, and inclusion that his antiracism program pushes, and which no CRT theorists can adequately define.

Not content to indoctrinate the future lawyers of America while in law school, critical race theorists have recently started to invade the federal and appellate courts. [In its 2020 Strategic Plan](#), the Administrative Office of the Courts, which administers all federal and appellate courts in America, has included a section on a variety of so-called diversity initiatives. While the language of the section seems harmless enough—“equal justice requires . . . a commitment to non-discrimination”—in practice the Office directs courts to adopt race-based affirmative action in their hiring practices and committee appointments, and to expand “diversity, equity, and inclusion training.” Effectively, the Office is [directing federal judges to violate federal laws](#) that specifically prohibit such racial discrimination. Lady Liberty is blindfolded no more.

Critical Race Theory creates a world in which there is absolutely no escape from racism. [According to the Theory](#), white people only give black people opportunities and freedoms when it serves their own interests. CRT theorists call this “interest convergence” and cite landmark advances in the Civil Rights era like *Brown v. Board of Education* as driven “more from the self-interest of elite whites than a desire to help blacks.” The interest convergence thesis is not only paranoid and cynical, it also means that there is literally no hope whatsoever in eliminating racism. It assumes the worst about white people and denigrates the progress that America has made to combat race-based discrimination. Conveniently, this feature of CRT means that the race hustlers promoting it like Ibram X. Kendi and Robin DeAngelo will never have to worry about finding work.

Thankfully, some states are beginning to fight back. Many states have recently banned the teaching of divisive critical race theory in their schools on the grounds that it violates the Civil Rights Act and the Constitution’s guarantees of equal protection under the law. So far, Arizona, Arkansas, Florida, Idaho, North Carolina, Oklahoma Tennessee, and Texas have banned or are considering banning the Marxist theory.

# MORE INFORMATION & RESOURCES

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Further study on Critical Race Theory and Christianity, including several viewpoints

- ***Fault Lines*** by Dr. Voddie Baucham, pastor and dean of the African Christian University (<https://amzn.to/2TUak2c>)
- **Shenvi Apologetics** by Dr. Neil Shenvi (<https://bit.ly/3zRzXBi/>, <https://bit.ly/3xJ7ICY>)
- "Why Christianity And Critical Race Theory Cannot Coexist," *The Federalist* (<https://bit.ly/3j6VaBh>)
- "Why Only Christianity, Not Identity Politics, Can Solve Racism," *The Federalist* (<https://bit.ly/3gYrDXJ>)
- "Critical Race Theory conflicts with Christian worldview," *Arkansas Democrat Gazette* (<https://bit.ly/3xJ7aNm>)
- "Critical Race Theory, Intersectionality, and the Gospel," *Founders Ministries* (<https://bit.ly/3xN1Cla>)
- "Christian Critique of Critical Race Theory," *FPC Houston* (<https://bit.ly/3gWHlgA>)
- "Social Justice, Critical Race Theory, Marxism, and Biblical Ethics," *Christianity Today* (<https://bit.ly/3h1NmxU>)
- "Opinion: Critical Race Theory is Not the Gospel," *Liberty Champion* (<https://bit.ly/2T2DRqe>)

Jenny Beth's Op-Ed on CRT

- "Critical race theory can be stopped. Here's how," *The Washington Times* (<https://bit.ly/35NhVSY>)

Key writers, researchers, and organizations fighting Critical Race Theory

- **Christopher Rufo** (<https://bit.ly/3zL0W1r>)
- **Bari Weiss** (<https://bit.ly/3wQS5Jr>, <https://bit.ly/35NuRs4>)
- **Parents Defending Education** (<https://defendinged.org>)
- **Heritage Foundation** (<https://herit.ag/3qlhhp1>)
- **Fairness Against Intolerance & Racism** (<https://www.fairforall.org>)
- **PragerU Resources for Educators and Parents (PREP)** (<https://www.prageru.com/prep>)
- **James Lindsey** (<https://newdiscourses.com>)
- **Hillsdale College** (<https://bit.ly/3qrY2u7>)
- **Carol Swain** (<https://carolmswain.com>, <https://bethepeoplenews.com>)

# MORE INFORMATION & RESOURCES (CONT.)

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## Alternatives to Critical Race Theory and Materials for Civics Education

- **1776 Unites** (<https://1776unites.com>)
- **Institute for Classical Education** (<https://classicaleducation.institute>)
- **Jack Miller Center** (<https://jackmillercenter.org>)
- **Bill of Rights Institute** (<https://billofrights.institute.org>)
- **Ashbrook Center** (<https://ashbrook.org>)

## Critical Race Theory in the News (sadly, not close to exhaustive)

- **"Another Prestigious School Pummeled by Critical Race Theory," *National Review*** (<https://bit.ly/3qmGsre>)
- **"Politics at work? Basecamp's founders say no. Its workers say yes," *Protocol*** (<https://bit.ly/3wRExh3>)
- **"How Critical Race Theory is Taught in Public Schools," *The Daily Signal*** (<https://dailysign.al/3wTpljg>)
- **"West Point probed for allegations it's pushing critical race theory on cadets," *The College Fix*** (<https://bit.ly/35NgfsE>)
- **"Biden has embraced lunatic 'critical race theory' — but you can still fight it," *NY Post*** (<https://bit.ly/3qoB2MK>)

## Examples of parents and states fighting back against CRT in their schools

- **State of Arizona** (<https://bit.ly/3wRkzTA>)
- **State of Arkansas** (<https://dailysign.al/35OaF9f>)
- **State of Florida** (<https://bit.ly/2Sl78fA>)
- **State of Idaho** (<https://bit.ly/3gVzzKN>)
- **State of North Carolina** (<https://bit.ly/3gS7vrE>)
- **State of Oklahoma** (<https://bit.ly/3qsPXWc>)
- **State of Tennessee** (<https://bit.ly/3qoBNFA>)
- **State of Texas** (<https://bit.ly/3qrZ21l>)
- **Southlake, Texas** (<https://bit.ly/2TZbf1u>)
- **Loudoun County, Virginia** (<https://bit.ly/3gRpAGk>, <https://washex.am/3wSMzpN>)
- **Fight For Schools** (<https://fightforschools.com>)
- **Utah Parents United** (<https://bit.ly/35Ogrbc>)

# GLOSSARY OF TERMS

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The words and phrases below are just a drop in the bucket of the words and phrases used by Critical Theorists, but they are the most important ones for you to know right now. Most of these definitions are excerpted from the [Social Justice Encyclopedia](#) at New Discourses.

We encourage you to study the other items they have defined there. When you visit New Discourses, you may want to start with the definitions of [anti-blackness](#), [anti-fascism](#), [black lives matter](#), [colorblind](#), [conflict theory](#), [cultural Marxism](#), [decolonize](#), [identity politics](#), [lived experience](#), [privilege](#), [truth](#), [white fragility](#), [white supremacy](#), and [whiteness](#). Then, as you have time, look at the other definitions listed in the Social Justice Encyclopedia.

## ANTI-RACISM

This definition, which does not merely mean “against racism,” as one might assume of the term, is absolutely standard in [Social Justice](#). In fact, it reflects the core tenet of [critical race Theory](#) that [racism](#) is ordinary and pervades everything. As may be seen in Kendi’s use of the word “inequities,” antiracism is to be thought of in terms of [equity](#), not [equality](#).

In critical race Theory, it is simply impossible for racism to be absent from any situation. One may be actively racist by perpetuating racial prejudice and discrimination against [non-white people](#) (particularly black people), or passively racist by failing to notice racism in oneself or others and thus failing to address it. Both of these are bad. One can only be “antiracist” by noticing racism all the time, in every person and every situation, even when it is not readily apparent (or a fair reading of the situation—see also, close reading and [problematizing](#)), and “calling it out.” This is understood to have the effect of making racism visible to everyone and enabling it to be [dismantled](#) (see also, consciousness raising, [critical consciousness](#), and [wokeness](#)).

The identification of racism against non-white people in any situation is always possible and rarely, if ever, falsifiable because it does not have to be intentional or conscious (see also, impact versus intent).

Antiracism carries with it a commitment to accept the systemic definition for racism—i.e., that it exists immanently, always and everywhere, regardless of intent—even if there isn’t a single person who is racist in the usual understanding. The system itself can be “racist” even if there are no racists within that system (see also, [systemic power](#)). An antiracist has the obligation of searching for instances of racism that confirm the systemic “reality” of racism, internally, with others, and in society and its various forms of representation.

While critical race Theorists and educators like Robin DiAngelo distinguish between “active racism” and “passive racism,” they indicate (e.g., in *Is Everyone Really Equal?*) that it is not possible to be passively antiracist. There is only active antiracism. In fact, to be passively antiracist would be to be passively racist, instead! Thus, the requirement to be an activist, both in the inward, soul-searching sense of the word and in the usual outward sense, is absolute and non-negotiable.

# GLOSSARY OF TERMS (CONT.)

**KEY TAKEAWAY: Anti-racism does not mean against racism.**

– [Read the full explanation of “Anti-racism” at New Discourses](#)

## CRITICAL

This use of the word “critical” is drawn from Marx’s insistence that everything be “ruthlessly” criticized and from his admonition that the point of studying society is to change it.

– [Read the full explanation of “Critical Theory” on New Discourses](#)

To be “critical” in the [Social Justice](#) sense is to be aware of and resist ([systemic](#)) [power](#) and [disrupt](#) established systems and ways of thinking (see also, [critical consciousness](#)). This is understood as a form of activism to end systemic [oppression](#) by criticizing all systems and undermining them (see also, subvert, [deconstruct](#), [disrupt](#), [dismantle](#), and revolution). It is not the same “critical” as we encounter in “critical thinking” and, in fact, means something more specific.

– [Read the full explanation of “Critical” on New Discourses](#)

Note from Tea Party Patriots Action – studying/analyzing any topic can now be done “critically,” and it is a key clue word that lets you know you’re not dealing with someone interested in truth. For example, on May 20, 2021, The New York Times (NYT) published an article titled, “Texas Pushes to Obscure the State’s History of Slavery and Racism.” The author disapproved of Texas’ efforts to block Critical Race Theory from public education.

The subtitle of the article was, “Texas is awash in bills aimed at fending off critical examinations of the state’s past.”

To the untrained eye, it would look like Texas is trying to stop students from thinking critically about history. But the NYT isn’t using “critical” in the way most people think of it, as in the phrase “critical thinking.” They know this and are exploiting that confusion. This is exactly how critical theorists trick or guilt people into agreeing with them – they use words that Critical Theory has redefined, without telling us the new definitions. If you were not aware of the actual meaning of “critical” in this case, you probably wouldn’t know that the NYT believes that students should be examining history from the point of view – and only the point of view – that Texas and the United States were founded solely on racism, are still racist, will always be racist, and that white people are collectively guilty of racism and white supremacy even if individuals themselves are not actually racist. And, if that is not the history that Texas is teaching, then according to the NYT, Texas is not teaching about slavery and racism. See how that sleight of hand works?

Lesson: look for the word “critical” in news articles, school curriculum, workplace policies and documents, etc., and if you see it, dig further to find out what the authors/speakers really mean.

## CRITICAL CONSCIOUSNESS

### (ALSO KNOWN AS CRITICAL REFLECTION, CRITICAL MINDSET)

Critical consciousness is, in short, having adopted a [critical](#) mindset, in the sense of [critical theories](#). It is to have taken on a worldview that sees society in terms of [systems of power](#), [privilege](#), [dominance](#), [oppression](#), and [marginalization](#), and that has taken up an intention to become an activist against these [problematics](#). To have developed a critical consciousness is to have become aware, in light of this worldview, that you are either oppressed or an oppressor—or, at least, [complicit](#) in oppression as a result of your [socialization](#) into an oppressive system. To have a critical consciousness is to be aware of—and generally unhappy about—your [positionality](#) in society, i.e., your relationship to systemic and institutional power as determined by [Theory](#) and based mostly on facts concerning what demographic groups you are a part of.

– [Read the full explanation of “Critical Consciousness” at New Discourses](#)

## CRITICAL SOCIAL JUSTICE

The definition of “social justice” that most people use is one that means equality under the law (not equity), justice that is blind that treats all people the same, and some people believe it encompasses the idea of helping the needy as well. However, this is not what is meant by Critical Theorists when they say they are fighting for social justice. And again, this confusion is deliberate. They want people to think they are fighting for those noble causes, when in reality, ‘social justice’ in a Critical context is much different. It’s equity (i.e. discrimination and reparations), it’s race essentialism, it’s segregation, it’s neo-racism – or just plain old racism. That’s why many people are now referring to what Critical Theorists fight for as “Critical Social Justice.” When you are reading or listening to podcasts about Critical Race Theory and you see or hear “Critical Social Justice” you can understand that phrase to mean the version of “social justice” as defined by Critical Theorists.

– [Read the full explanation of “Critical Social Justice” at New Discourses](#)

## CRITICAL THEORY

Max Horkheimer defined a “Critical Theory” in direct opposition to a “Traditional Theory” in a 1937 piece called Traditional and Critical Theory. Whereas a Traditional Theory is meant to be descriptive of some phenomenon, usually social, and aims to understand how it works and why it works that way, a Critical Theory should proceed from a prescriptive [normative](#) moral vision for society, describe how the item being critiqued fails that vision (usually in a systemic sense), and prescribe activism to subvert, [dismantle](#), [disrupt](#), overthrow, or change it—that is, generally, to break and then remake society in accordance with the particular critical theory’s prescribed vision. This use of the word “critical” is drawn from Marx’s insistence that everything be “ruthlessly” criticized and from his admonition that the point of studying society is to change it. Of note,



then, a Critical Theory is only tangentially concerned with understanding or truth and has, as Hume might have it, abandoned descriptions of what is in favor of pushing for what the particular critical theory holds ought to be.

– [Read the full explanation of “Critical Theory” at New Discourses](#)

### POWER (SYSTEMIC)

Power is the chief interest and preoccupation of [Critical Social Justice](#), and the [Theory](#) of Social Justice exists specifically to give a [critical](#) analysis of power, which it understands in a “systemic” sense (see also, [critical theory](#) and the system). That is, Critical Social Justice believes power to be an intrinsic part of society and its operation, and it considers power to be at the root of all interactions between [individuals](#) in groups in society. Moreover, power is not to be thought of in the sense of the way one individual might attempt to control another individual, or even in the sense of politics, so much as it is a complicated set of social forces generated and transmitted by all of us at once that controls how people think, vote, believe, act, identify, and so on. The main purpose of power, according to Critical Social Justice, is for the powerful to “impose their ideas and interests on everyone.”

– [Read the full explanation of “Power” at New Discourses](#)

### RACE ESSENTIALISM

The view that racial groups possess underlying essences that represent deep-rooted, unalterable traits and abilities. (From [Science Daily](#).) It means that everything every individual is forever tied to the color of their skin.

Note from Tea Party Patriots Action: Critical Race Theorists who consider themselves “anti-racist” and people who hold views that nearly all Americans would agree are racist both believe in race essentialism. Think about that.

### RACISM & SYSTEMIC RACISM

[Critical Social Justice](#) thinks about racism in a systemic fashion (sometimes phrased “structural,” though this may not mean quite the same thing). Though the “system” in question remains somewhat ambiguous, roughly meaning “everything that happens,” Critical Social Justice [Theory](#) details many specific types of racism under this “systemic” umbrella, including active racism, passive racism, [cultural racism](#), [institutional racism](#), and [aversive racism](#). It can even refer to the system of knowledge in place (see also, [epistemic oppression](#)), [knowledge](#) itself, or ways things are spoken about ([discourses](#)). This means that in Critical Social Justice, “racism” refers less to individual acts of racism and more to ways that the entire system (meaning everything to do with social organization) manifests in a way that [privileges](#) some [races](#) while disadvantaging others.

Under a systemic understanding of racism, [individual](#) acts of racism—as we usually understand the idea—can still be understood as racism. In fact, all are so long as they fit the “prejudice + power to implement the prejudice” model that relies upon a systemic understanding of [power dynamics](#). That is, an act of racial prejudice can only be understood as “racism” under the Critical [Social Justice](#) rubric if it flows from a [position](#) of greater power to one of lesser power, i.e., from [domination](#) to [oppression](#), as described by [Theory](#). This understanding of racism ultimately comes from [critical race Theory](#), in part including a racial re-theorizing of [Foucault's](#) ideas about knowledge and power, which renders it at least partly postmodern in its orientation.

A key point to register here is that, while the usual definition of racism is partially recognized within Critical Social Justice, under its purview, “racism” means something different, or at least something more—and more vague. Racism has been re-defined as a system. It's not an action or a disposition. It's a mysterious system that is immanent (ubiquitous, ordinary, permanent, but just beneath the surface – see also, [mask](#)). Further, being racist is a property sometimes explicitly connected to white people (see also, [whiteness](#)) and, in some renderings, one that white people cannot possibly escape. Even being actively antiracist begins with recognizing and [engaging](#) one's own inherent [complicity](#) in racist systems, following Theorists Robin DiAngelo and Barbara Applebaum, for instance. For DiAngelo, the goal isn't to cease being racist, which is impossible; it is to “be less white.”

“Racism,” then, is a Trojan-Horse term because it is a powerfully morally salient term—one of the most morally salient in contemporary society—and yet it doesn't mean what most people think it means. It is very different to be associated with some vague [system of power](#) than it is to intentionally engage in bigoted attitudes and actions against someone based upon facts about their racial, ethnic, or national origin. The Critical Social Justice meaning of “racism,” and what mandates follow from it, are thus able to be institutionalized in many cases because people are allowed to believe that “racism” means the common-parlance definition and, perhaps, something a bit more complicated to do with “systems of racism.” This is to all appearances a deliberate trick being played by advocates of Critical Social Justice on a good-intentioned populace, given the phrasing “systems of racism” (when racism is defined to mean a system in the first place).

– [Read the full explanation of “Systemic Racism” at New Discourses](#) (there is a really handy list of situations that CRT proponents believe “prove” systemic racism, so be sure to take a look)

## THEORY (capital T)

Theory—treated as a proper noun and thus capitalized—is an appropriate catch-all term for the thinking behind [Critical Social Justice](#), especially at the academic level. It is the set of ideas, modes of thought, ethics, and methods that define Critical Social Justice in both thought and activism (that is, theory and praxis). In a meaningful way, Theory is the central object—the canon and source of further revelation of canon—of Critical Social Justice. That is, Theory is the heart of the worldview that defines Critical Social Justice. In shortest expression, Theory is a shorthand

way to say “critical postmodern theory.”

– [Read the full explanation of “Theory” at New Discourses](#)

### TOTALIZING IDEOLOGY

What is the end-game of the Woke ideology? It's a hard question to answer, mostly because it's hard to tell where it will stop, but a proximate answer to that question is easy and needs to be understood. The immediate goal of the Woke agenda is to turn everything into a Woke organ. That's it. This is more alarming than it may sound, however. You may be Catholic or Protestant, a scientist or a doctor, a rock climber or a musician, but if the Woke agenda proceeds far enough, you will in time find yourself being a Woke person professing Wokeness in Catholic or Protestant language, or through science and medicine, or in rock climbing and music. That is, the Woke agenda is to flatten all the variety out of life and make every aspect of life do one thing and one thing only: serve Theory. This means that Wokeness is a totalizing ideology and will lead to totalitarian outcomes unless we reject it and put a stop to its relentless takeover of our society and every aspect of our lives.

– From the podcast [“The Woke Goal: Everything Serves Theory,”](#) by Dr. James Lindsay

### WOKE/WOKENESS

In brief, “woke” means having awakened to having a particular type of “[critical consciousness](#),” as these are understood within Critical [Social Justice](#). To first approximation, being woke means viewing society through various [critical](#) lenses, as defined by various [critical theories](#) bent in service of an ideology most people currently call “Social Justice.” That is, being woke means having taken on the worldview of Critical Social Justice, which sees the world only in terms of unjust [power dynamics](#) and the need to [dismantle problematic](#) systems. That is, it means having adopted [Theory](#) and the worldview it conceptualizes.

Under “wokeness,” this awakened consciousness is set particularly with regard to issues of [identity](#), like [race](#), sex, [gender](#), sexuality, and others. The terminology derives from the idea of having been awakened (or, “woke up”) to an awareness of the allegedly systemic nature of [racism](#), sexism, and other [oppressive power dynamics](#) and the true nature of [privilege](#), [domination](#), and [marginalization](#) in society and understanding the role in dominant [discourses](#) in producing and maintaining these structural forces. Furthermore, being woke carries the imperative to become a social activist with regard to these issues and problems, again, on the terms set by Critical Social Justice. This—especially for [white](#) people—is to include a lifelong commitment to an ongoing process of self-reflection, self-criticism, and (progressive) social activism in the name of Theory and Social Justice (see also, [antiracism](#)).

– [Read the full explanation of “Woke” at New Discourses](#)



Tea Party Patriots Action's mission is to equip Americans with the resources and training they need to be engaged citizens and effective activists. Our vision is for a nation where individual liberty is cherished and maximized, where the Constitution is revered and upheld, and where Americans are free to pursue their American Dream.



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